

## *Examples of Behaviour Expectations at YCS*

Setting	Respect for Self	Respect for Others	Respect for Environment	Respect for Learning
Classrooms	Be prepared. Positive attitude. Accept responsibility for my actions. Do your best. Follow dress code.	Treat others how you want to be treated.  Value others' belongings and opinions.	Recycle. Keep a neat work space. Use only what you need. Value equipment, materials and furniture.	Take care of school property. Be an active listener. Arrive on time.
lunch	Eat your lunch quietly.	Remain seated and use inside voice.  Eat own food and use manners.	Recycle. Tidy up after yourself.	Try to eat from Canada's Food Guide.  Use good table manners.
Halls & Stairs	Walk to the right. Walk stairs one at a time. Single file.	Walk quietly / Keep moving. Keep hands/feet to yourself.	Recycle. Hang up belongings and place shoes neatly in lockers.	Walk quietly in halls and stairways.
Playground	Play safe/Play fair. Dress appropriately. Follow expectations and directions.	Practice sportsmanship. Follow equipment schedules. Be positive with others.	Use equipment appropriately. Put garbage in its place.	Follow instructions/ rules. Line up promptly at bell. Stay in designated areas.
Assembly	Remain seated and quiet. Keep your eyes on the speaker.	Keep hands and feet to yourself. Listen quietly. Show appropriate appreciation.	Eat and drink elsewhere.	Be an attentive audience.
Library	Follow expectations and directions.	Use inside voice and use manners.  Share books and space. Respect those actively reading.	Handle books with care. Eat/drink elsewhere. Return books as required.	Read quietly. Use equipment appropriately.
Gym	Wear appropriate dress and footwear. Use good listening skills. Participate 100%! Play safe/ fair and be a good sport.	Share equipment and take turns. Follow safety rules. Use kind words and actions.	Use equipment appropriately. Return equipment to proper places. Eat elsewhere. Water only in unbreakable bottles.	Know and practice rules. Use good listening skills. Stay in designated areas.
Wash-rooms	Use inside voice. Follow washroom routines.	Respect privacy of others. Use equipment appropriately.	Keep washroom clean.	Use inside voice and behaviours.
Computer Lab	Follow expectations and directions.	Show patience.. Ask for help quietly. Use kind words and actions.	Adult must be supervising internet access. Follow procedures for use of equipment.	Respect equipment. Use appropriate sites/resources. Share knowledge, skills and materials.